

INDOOROOPILLY STATE SCHOOL STRATEGIC PLAN 2009-2011

2008 Triennial School Review.

A school-based model of review was used. Data sources identified in last strategic plan were examined to determine degree of success. An external consultant was engaged to develop an online questionnaire for parents in cooperation with EQ eSMART team. Data analysis was completed by eSMART team, consultant and school council with major themes being drawn out for further examination through staff, parent and student focus groups led by consultant. Final target setting was approved by the School Council.

Survey Methodology:

Parents—142 participated in an online survey and 20 parents attended focus group meetings.

Staff—all staff were invited and 36 attended the focus group meeting.

Students— A total of 96 students from years 2-7 attended focus group meetings.

The review process was led by Indooroopilly State School Principal and School Council through terms 1-3 in 2008. An external consultant was engaged to facilitate process.

RESULTS Successes and Achievements

In examining results against performance indicators from the last strategic plan, the following successes were noted:

Staff

All teaching staff had professional development with a critical friend in 2006 to strengthen student engagement in learning. Early years plan & philosophy has been developed. Prep has been successfully implemented.

Middle school philosophy has been developed.

Computers are used in learning in a variety of ways.

Homework aligns with EQ policy & parent expectations.

External "experts" are utilized in lessons to improve connectedness.

Assessment criteria sheets are widely used throughout the school.

2007 SOS staff opinion survey:

93% of workforce is engaged in PD

77% are satisfied with access to PD

90% of staff are satisfied with morale in the school

Parents

Questionnaire & forum highlights

High degree of satisfaction with extension programs offered.

Satisfied with homework amount and content.

Satisfied with extracurricular activities offered.

Strong praise for teaching expertise within the school.

Very satisfied with project work set for students.

2007 SOS parent opinion survey:

86% of parents are satisfied that their child is getting a good education at this school.

93% of caregivers are satisfied that this is a good school.

Students

Performance in diagnostic net:

ISS outperformed all state and like school mean in reading, writing & number in 2007 & 2008.

Performance in 2008 National Assessment Program:

School mean was higher than the state and like school mean in every area of literacy and numeracy in every year level tested.

Performance in 2007 statewide tests:

Greater than 90% of ISS students reached national benchmarks in reading and writing in years 3, 5 & 7 tests.

Greater than 90% of ISS students reached national benchmarks in numeracy in year 3 & 5 test and 89% of year 7s reached national benchmark in their numeracy test.

2007 SOS student opinion

91% of ISS students are satisfied they are getting a good education at this school.

FUTURE DIRECTIONS

The community of Indooroopilly SS showed a very high degree of satisfaction with current programs. Students are performing well and the school is continuing a strong tradition of excellence in education. It was accepted, in developing this strategic plan, that emphasis would continue on core priorities of literacy and numeracy.

The following priorities are additional areas that the community values in which it was perceived that the school could make contributions and improvements in the coming years, assuming that students continue to perform in core academic areas as well as they have to date.

Through initial questionnaires, the following areas were identified:

- Environment
- Diversity
- Facilities and
- Reputation.

These were then examined through consultations with staff, parents and students and have been refined and grouped under Education Queensland strategic areas below.

Learning

Review of programs promoting diversity to ensure they are meeting current community needs:

- LOTE
- G&T
- ESL
- Learning support.

Develop a whole school environmental education plan.

Schools

ICT infrastructure to promote seamless integration into learning programs.

Renewal and upgrade of school's aging facilities.

Continued attention to sun safety.

Environmental impact reduction.

Website developed as parent communication tool.

Workforce

Succession planning & induction (for temporary & permanent replacement).

Paid and volunteer positions to provide "expert" tuition.

School Context

Indooroopilly State School is located in the inner western suburbs of Brisbane, approximately 10 kilometres from the city's central business district. The school history dates back to July 1889. For over 110 years the school has established and maintained a reputation characterised by caring relationships, committed staff, enthusiastic students, involved parents and excellence in all aspects of school life. The school values its history, its traditions and its identification symbols and is proud of the achievements of past and present students, staff and parents. Students are taught the value and significance of personal best and of giving something back – not only to the school, but at home and in the community.

In September 2008 the school provides primary education for 810 Prep-Year 7 students from approximately 600 families. Each year level caters for approximately 100-120 students. Consistent year level curriculum programs are implemented across year level classes.

Our Statement of Purpose

Indooroopilly State School provides its students with a stimulating, challenging and supportive environment to foster high quality education and personal development to ensure their successful transition to secondary education.

PERFORMANCE INDICATORS

The following performance targets have been collaboratively developed for the Indooroopilly State School community by 2011:

Learning: Student Achievement

Percentages of students not requiring additional support for each area of the Year 2 Diagnostic Net: Reading, Writing and Number.

EQ Targets	School Targets 2011
Reading 76%	87%
Writing 86%	95%
Number 82%	90%

Percentage of students achieving national Year 3, 5 and 7 reading, writing and numeracy benchmarks

EQ Targets	School Targets 2011
Year 3	
Reading 95%	96%
Writing 90%	94%
Number 92%	96%

Year 5

Reading 83%	95%
Writing 93%	96%
Number 87%	97%

Year 7

Reading 88%	95%
Writing 95%	96%
Number 83%	93%

Schools: Satisfaction

Percentage of students and parents/caregivers satisfied that they are getting a good education at school

EQ Target 80% (Students) **School Target** 92%

EQ Target 80% (Parents) **School Target** 87%

Percentage of parents/caregivers satisfied that the school is a good school.

EQ Target 88% **School Target** 95%

Workforce: Capability

Percentage of workforce engaged in professional development opportunities

EQ Target 83% **School Target** 86%

Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives

EQ Target 75% **School Target** 80%

Percentage of staff members satisfied with morale in the school.

EQ Target 80% **School Target** 90%

Percentage of general component of school grants budget or equivalent expended on professional development for school staff

EQ Target 10% **School Target** 15%

Strategic Plan 2009-2011

School Vision

Our vision is a world-class education for all of our students. We will be the best in all that we do.

School Values

Our school community values the achievement of learning outcomes through the realisation of individual potential.

For this to occur, we need:

- People, their ideas, opinions and talents.
- Educational partnerships.
- A safe, supportive and productive learning environment.

Key Strategies

In addition to continuous monitoring and revising of current strategies to ensure that Indooroopilly continues to perform above state mean in literacy and numeracy, the following strategies will be employed over the next three years to attain future directions identified through this strategic plan:

Review LOTE within school & plan for increased LOTE offerings across whole school.

Develop a community volunteer program.

Upgrade website for use by current families.

Conduct an environmental impact assessment to guide a whole school environment plan in collaboration with community groups.

Review processes & practices for induction & succession planning for staff.

Key Challenges

The following key challenges for the school over the next three years have been noted and are being addressed in this strategic plan:

- Aging facilities.
- Aging workforce.
- Community engagement including working parents.

Key School Policies and Programs

In addition to policies and programs identified for schools' attention in EQ's strategic plan, the following policies and programs require review and development at ISS in order to achieve future directions identified in this strategic plan:

- LOTE
- Environment
- Workforce plan