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## Principal's foreword

### Introduction

The 2007 School Year has been another outstanding year for Indooroopilly School and its students.

We have again achieved above 'like school' and 'state school' averages in nearly all areas of the Year 3, 5 & 7 state wide tests. In the Year 2 Net benchmark testing only **6.2%** of our students required additional support, compared with **19.4%** across the state.

Our enrolment peaked in 2007 and we were able to manage this using our school enrolment management plan so that our student numbers matched our facilities. Our school is a school of choice in the Western suburbs with almost two thirds of our enrolments coming from outside our official catchment area.

2007 saw a significant number of staff engaging in ICT professional development being led in the school by 2 highly skilled teachers. The focus for this professional development was embedding ICT into the curriculum.

### Future outlook

Late in 2007 the P & C was successful in obtaining 3 water grants for our school focussing particularly on the swimming pool complex. This will ensure that we comply with council regulations and we continue to set an example as an environmentally friendly and sustainable school. These projects should be completed in the first half of 2008.

In 2008 we will conduct a Triennial School Review which will involve the whole community in reviewing recent achievements and setting future direction. The school has decided to employ an external consultant to assist with the process.

# Our school at a glance

## School Profile

In December 2007, the school provided co-educational primary Education for 820, Prep – Year 7 students, from more than 550 families. Each year level caters from approximately 100 – 120 students. Enrolment numbers tend to increase during the year. The majority of new students coming into or leaving our school throughout the year are arrivals from interstate or overseas.

## Curriculum offerings

In 2007 our school continued to offer the 8 Key Learning Areas. (English, Mathematics, Science, Studies of Society and the Environment, The Arts, Health & Physical Education, Technology and Language other than English (Chinese)). All teachers have received professional development in 'Differentiating the Curriculum' to assist in meeting the needs of all children in the classroom. Our school caters particularly well for students in the gifted range of ability. The staff also focused on the integration of ICT into the classroom curriculum with a significant number of teachers obtaining their pedagogical certificate.

The school offered a large number of extra curricular activities in 2007:

- Robotics Club
- Chess Club
- Writers' Club
- Debating
- Swimming Club
- Junior Art Club
- Craft Club
- Dance Club
- Gym Club
- Junior Science Club
- Junior Tech Club
- Skipping Club
- Electronics Club

Our school has a computer laboratory with 30 computers. It has 12 student computers in the school library and 2 – 4 computers in each classroom. Computer skills are explicitly taught and the use of computer technology is integrated into all subject areas.

Our 'Middle Years' children are offered a 'MAD' (Make a Difference) day once per term, which enables them to choose a learning experience of which they have a particular interest and are able to develop a more in depth level of expertise. Offerings included: electronics, basketball, bike education, music composition, dance, writing, drama, calligraphy, art and other activities where expertise was available.

School excursions are offered at all year levels and school camps in Years 4 – 7.

Results from the 2007 School Opinion Survey regarding Learning, Curriculum and Pedagogy indicated all areas as Satisfactory. The following areas were flagged as Very Satisfactory as well as being above the State average:

**Parents:** *That our children are getting a good education at this school  
The variety of school activities available to my child  
That the school provides good learning opportunities for my child  
That the teachers take an interest in my child*

**Students:** *The variety of school activities that we do  
That we are getting a good education at this school  
With the way we use computer technology for learning at this school  
That what your teacher tells you helps you to improve your school work*

**Staff:** *With necessary knowledge and skills to:  
Develop sustainable community partnerships  
Offer quality curriculum and pedagogy  
Provide quality assessment and reporting  
Support initiatives for improvement in your schools  
Provide flexible learning options to meet students' needs  
Alignment of quality assessment, curriculum, pedagogy & reporting  
With the opportunities to develop skills in the integration of ICTs into the curriculum*

## Our school at a glance

### Social climate

Indooroopilly State School is situated in the western suburbs of Brisbane and the majority of the students come from middle to high socio-economic families that are mostly well educated and have high expectations. Our school is represented by 37 different nationalities with a high proportion of our parents having professional occupations (doctors, dentists, lawyers, barristers, managers etc), with very often both parents working in high profile positions.

Student Management System (SMS) data currently shows that Indooroopilly State School draws its students from 42 suburbs. The majority of the students (72.1%) come from Chapel Hill, Indooroopilly, Kenmore and Taringa. The remainder of students come from other areas of the Brisbane Central and West District.

Our school is supported by a Guidance Officer, a Behaviour Management specialist and the school has strong proactive anti-bullying strategies. The principal conducts 'Bully Workshops' with all classes to provide consistent messages and strategies throughout the school. The senior children take part in a 'Buddy' system where they look after a child in a younger class for the year. Some Year 7 children also take part in the 'Play Friends' program where they assist younger children during play time.

Results from the 2008 school Opinion Survey regarding School Climate, all indicated satisfaction however the following areas were flagged as Very Satisfactory and Above the State average:

#### Parents:

*That this is a good school  
Our Children are safe at school  
Treated fairly at school  
With the discipline*

#### Students:

*We are safe at school  
That this is a good school*

#### Staff:

*The school is a safe place in which to work  
This school has good workplace health & safety practices  
I have good working relationships with other staff  
Staff and students respect each other in this school  
There is good team spirit among the staff in this school  
The staff in this school is enthusiastic about their work  
The staff in this school put a lot of energy into their work*

### Involving parents in their child's education.

The school is well supported by the P & C Association and the School Council. The P & C raises a significant amount of money each year to support the school curriculum and facility enhancements throughout the school. The School Council provides support to school management in setting strategic direction and by monitoring budgets and planning.

A number of P & C functions were held during the year including a Welcome to New Parents BBQ held at the school swimming pool. Our parents assist with classroom activities, excursions and camps as well as volunteering in the tuck-shop and uniform shop. Our main fundraising event for the year was "Indigo" our re-branded school fair. This proved to be the most successful school fundraising event in the school's history.

A large number of parents assist in the classroom particularly in the early years and all classes have annual celebrations of learning.

Results from the 2008 school Opinion Survey regarding School Climate, all indicated satisfaction however the following areas were flagged as Very Satisfactory and Above the State average:

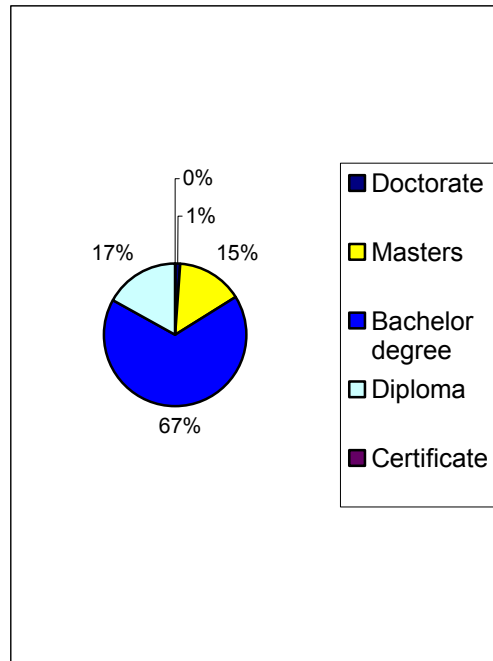
#### Parents:

*That we have the opportunity to participate in the life of the school*

## Our staff profile

### Qualifications of all teachers.

Highest level of Attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	1
Masters	15
Bachelor degree	67
Diploma	17
Certificate	0



### Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2007 were \$17,558 or **18.5%** of the school grant budget.

The major professional development initiatives are as follows:

- ICT
- Differentiating the Curriculum
- Values Education
- Leadership
- Maths
- Gifted and Talented Education
- First Aid Training
- Music
- English
- Science
- Workplace Health & Safety
- Education Policy

The involvement of the teaching staff in professional development activities during 2007 was **93.2%**.

Results from the 2008 'Workforce' School Opinion Survey regarding School Climate indicated satisfaction in all areas, however, the following areas were flagged as Very Satisfactory and Above the State and Like School average:

The opportunities to:

- attend conferences, seminars or workshops as either a participant or a presenter*
- engage in coaching or mentoring activities*
- engage in online professional learning opportunities*
- with opportunities to develop skills in the integration of ICTs into the curriculum*

# 2007 School Annual Report

## Our staff profile

### Average staff attendance

For permanent and temporary staff and school leaders, the staff attendance rate was **97.5%** in 2007.

### Proportion of staff retained from the previous school year.

From the end of the 2007 school year, **98.7%** of staff was retained by the school for the entire 2007 school year.

The attrition was due to the following: 1 teacher leaving to work overseas

### Student attendance

The average attendance rate as a percentage in 2007 was **95%**.

# Performance of our students

## Key outcomes in the early and middle phases of learning

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support in 2007
Reading	90%
Writing	97%
Number	94%

Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests.					
		Yr 3	Yr 5	Yr 7	
Reading	Average score for the school		556	646	705
	Average score for Queensland		521	600	665
	Percentage of students at the school above the national benchmark	2007	94.8 %	92.7 %	91.9 %
		2006	97.2 %	94 %	94.8 %
Writing	Average score for the school		538	665	696
	Average score for Queensland		518	594	675
	Percentage of students at the school above the national benchmark	2007	92.8 %	97.2 %	94.8 %
		2006	95.4 %	98 %	93.7 %
Numeracy	Average score for the school		550	633	686
	Average score for Queensland		515	582	641
	Percentage of students at the school above the national benchmark	2007	94.9 %	95.4 %	89.1 %
		2006	98.1 %	95 %	94.7 %

## Other Key Outcomes

Value added
<p>At Indooroopilly we have a strong Gifted and Talented program and employ a G &amp; T teacher, specially trained to support our staff and students. Three teams of our students again competed in the National finals of the Future Problem Solving and one Year 6 team has been invited to attend the International Competition in 2008 in Michigan, USA. We offer a significant number of extra-curricular activities as outlined in the 'Curriculum Offerings' section of this report.</p> <p>Our school hosts a number of student teachers for their final practicum, using our highly experienced teachers as mentors.</p> <p>Indooroopilly has some additional high quality facility usage that operates throughout the year which include:</p> <ul style="list-style-type: none"> <li>▪ Outside School Hours Care</li> <li>▪ Community Education</li> <li>▪ Swimming Club</li> </ul>

## Performance of our students

### Parent, student and teacher satisfaction with the school

In 2007 Indooroopilly State School continued to perform at consistently high levels in all areas. The Year 2 Net, Year 3, 5 & 7 Tests remain above both the State average and Like School average in nearly all areas tested.

In the annual School Opinion Survey (administered state-wide) results were again very satisfactory from students, parents and staff.

The highlights from these have been included throughout the report. There were no areas that were flagged as unsatisfactory.